

Supporting your child's home learning



Partnership working is important for a number of reasons including:

- To ensure statutory documentation is completed.
- To find out about children's starting points – the things they are able to do and say when they first start in our care.
- To promote the child's learning and development through the weeks and months.
- To share day-to-day information about the child.
- To ask parents to be part of their child's statutory Progress Check at 2.
- To ensure the child makes the best possible progress.
- To ensure the child is ready for school.

We are required by the Early Years Foundation Stage (EYFS), our statutory framework, to provide parents with information which will support their child's home learning. This means, for example:

- Sharing a recipe the child has enjoyed.
- Suggesting parents read a book at home or giving parents some song words so their child can share their new skills at home.
- Offering a playdough or messy play activity idea.
- Providing ideas for an activity the child wants to try at home.
- Sharing the child's favourite places we go on outings.
- Providing parents with information about the latest Gov initiatives which will support their child's learning, development, health, safety etc.
- Supporting parents by answering questions about their child's care and learning here.

It is important that parents feel a valued part of their child's learning journey in the setting. We recognise that parents are the most important guide in their child's life, supporting their learning and development experiences at home and parents can bring us so much information which we can use here. Please keep us updated with the child's home interests, likes and dislikes, places they have visited and things they have done at home, so we can use the child's home learning and experiences to support their activities in the setting.

If you have any questions about how we work and share ideas for home learning, please ask. Thank you.

Childcare Happy Days
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