

Children with SEN or disabilities



The Early Years Foundation Stage (EYFS) states: *Providers must have arrangements in place to support children with SEN or disabilities. Maintained schools, maintained nursery schools and all providers who are funded by the local authority to deliver early education places must have regard to the Special Educational Needs Code of Practice. Childminders are encouraged to identify a person to act as a SENCO and childminders who are registered with a childminder agency or who are part of a network may wish to share the role between them.* The code of practice is signposted in a footnote:

<https://www.gov.uk/government/publications/send-code-of-practice-0-to-25>.

We are committed to ensuring all children are supported to achieve to their full potential in our setting. We welcome children with special educational needs or disabilities (SEND) and we are always looking to improve our knowledge. We will work with children's parents and other settings children attend, and professionals who are involved in their lives to ensure all children are cared for appropriately. All children are unique and we plan for each child every session to ensure their individual needs are met. We aim to ensure that all children are valued and supported.

We have a copy of the latest version of the SEND Code of Practice on the computer and comply with the requirements of the Equality Act (2010) and any further requirements from the Local Authority.

We aim to be fully inclusive and ensure no child is disadvantaged because of ethnicity, culture or religion, home language, family background, learning difficulties or disabilities, gender or ability. We aim to support the individual needs of each child who attends the setting and the environment is adapted as required.

We aim to treat all children as individuals and encourage them to respect themselves and others. We aim to include all children in activities and celebrate their family's special days. We demonstrate equality of opportunity and diversity in books, posters, music and movement sessions, displays and other resources throughout the setting. We help children learn about the multi-cultural and diverse society in which we live through planned outings in the local community and further afield.

If we believe a child is eligible for funding related to their special educational needs and / or disabilities, we will speak to parents and discuss how this can be claimed, to help us better support their child.

If you have any questions, please ask, Thank you.