

## Learning and development record keeping



We are required by the statutory framework, the Early Years Foundation Stage (EYFS), to monitor the children's learning and development and to write a Progress Check at 2, at some point between the children's 2<sup>nd</sup> and 3<sup>rd</sup> birthday.

There is no requirement or expectation from the Department for Education or Ofsted to record anything further about the child's learning, development or progress beyond the Progress Check at 2.

We ask parents when their child first starts in our care about their home learning – we call this their 'starting points' and it gives us an indication of what we can plan for them. We will then ask parents regularly for updated information about their child's home learning and current home interests, so we can build on what parents are telling us during their sessions here.

We watch and listen to how the children are playing during our daily routines and how they are engaging with our curriculum – this tells us whether they are enjoying their time here and helps us to make sure our curriculum is right for them. We can then make changes to our environment, resources, planning etc if the child is struggling with, needs practice with or is excelling in any areas of learning.

We will keep parents updated about their child's time here and we are required by the EYFS to share ideas for home learning – activity suggestions and things the child has enjoyed doing here that parents can share at home. This is linked, where possible, to their home interests – for example, if parents have told us that their child enjoys painting at home, we will talk to parents about the sort of techniques they are using and encourage their child to practice them here.

We are required to regularly assess how the child is progressing and share our thoughts with parents, asking for input about what their child is doing at home. This is not a formal record keeping exercise – it is a discussion about how their child is getting on, where we can gather information to inform our curriculum and help us to ensure their child is reaching their full potential.

If you have any questions about our record keeping related to your child's learning, development and progress, please ask. Thank you.

Childcare Happy Days  
March 2022