

Inclusive practice



Research has shown that children as young as 3 years of age have already started to form ideas about other people, based on their skin and hair colour and the clothes they wear. These opinions are drawn from their experiences – from watching and listening to the adults who have most influence on their lives. These adults are parents, other family members and others in their lives such as childminders, nursery and playgroup staff etc.

If we are to prepare children to live in modern Britain, we must recognise our responsibility to support them by giving them a balanced view of the world around them. Therefore, all the resources and activities we offer children aim to:

- ✓ Challenge stereotypes.
- ✓ Actively promote British values as required by the Prevent Duty.
- ✓ Teach children about similarities and differences.
- ✓ Celebrate what is unique and special about each one of us.

We aim to reflect inclusive practice in, for example:

- **Policies and procedures** – the Equality Act 2010 has been considered when writing policies and procedures and further information for parents.
- **Resources** – all resources are purchased after considering whether they accurately and sensitively reflect the children's home and community lives, as well as the wider world.
- **Outings** – we plan outings to follow the children's interests and develop their learning. For example, if a child has an interest in different kinds of dress, we take them to an area which is rich in diversity, so they can see people wearing clothes from other cultures.
- **Respect** – we teach children to show respect for all adults and children and encourage them to ask questions and learn more about the world around us.
- **Planning** – we aim to reject tokenism and teach children about the world around them respectfully.
- **Activities** – the children access a wide range of planned activities such as celebrating festivals which are important to the children; learning more about multicultural events in our local community; looking at different religious celebrations as part of our commitment to helping children find out about the world around them; exploring different countries and cultures.

If you have any questions about our inclusive practice, please ask. Thank you.

Childcare Happy Days
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