

Individual planning



We want the children to have the best time when they come to our setting and one of the ways we do that is to work closely with the parents, so we can plan for their individual care and learning needs.

Yes, we have our underpinning curriculum in place because we need to teach the children lots of different and new things, but the most important part of a flexible curriculum is knowing how to change it so that it suits the child's individual care and learning needs.

Here is an example of individual planning in action:

- The child enjoyed playing with crinkly toys in the treasure basket and we noticed him feeling the textures of carpet tiles.
- Next time he comes to the setting, we will get out the metal treasure basket and add more texture play opportunities to his outside play.
- We will build on this, if he still seems interested in finding out more about textures, by setting out some more resources for him to use which extend his learning.

In our setting, children's days are a mixture of free play, outings and routine things like school runs and meal times and planned activities. Some days, the planned activities don't happen... the free play takes over because the children are happy and engaged.

To support children to develop a wide range of skills for the future, we want to engage them in activities which cover all 7 areas of learning of the EYFS (see parents information sheet about the EYFS areas of learning for more details).

The activities we plan must be suitable for each child's individual needs, so that the children are engaged and wants to join in ... and through joining in and playing they can learn and develop at their own pace and in their own time. Sometimes, we will repeat activities and other times we will teach them new skills – it's a delicate balance of what Ofsted call 'knowing and remembering more', as children learn something and build new skills on what they have learned.

If you would like more information about your child's individual planning, please ask.